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Glimmer Glass

Education:
What you
don't know
can hurt you

Is your
G.P.A. a
worthless
bunch of
numbers?

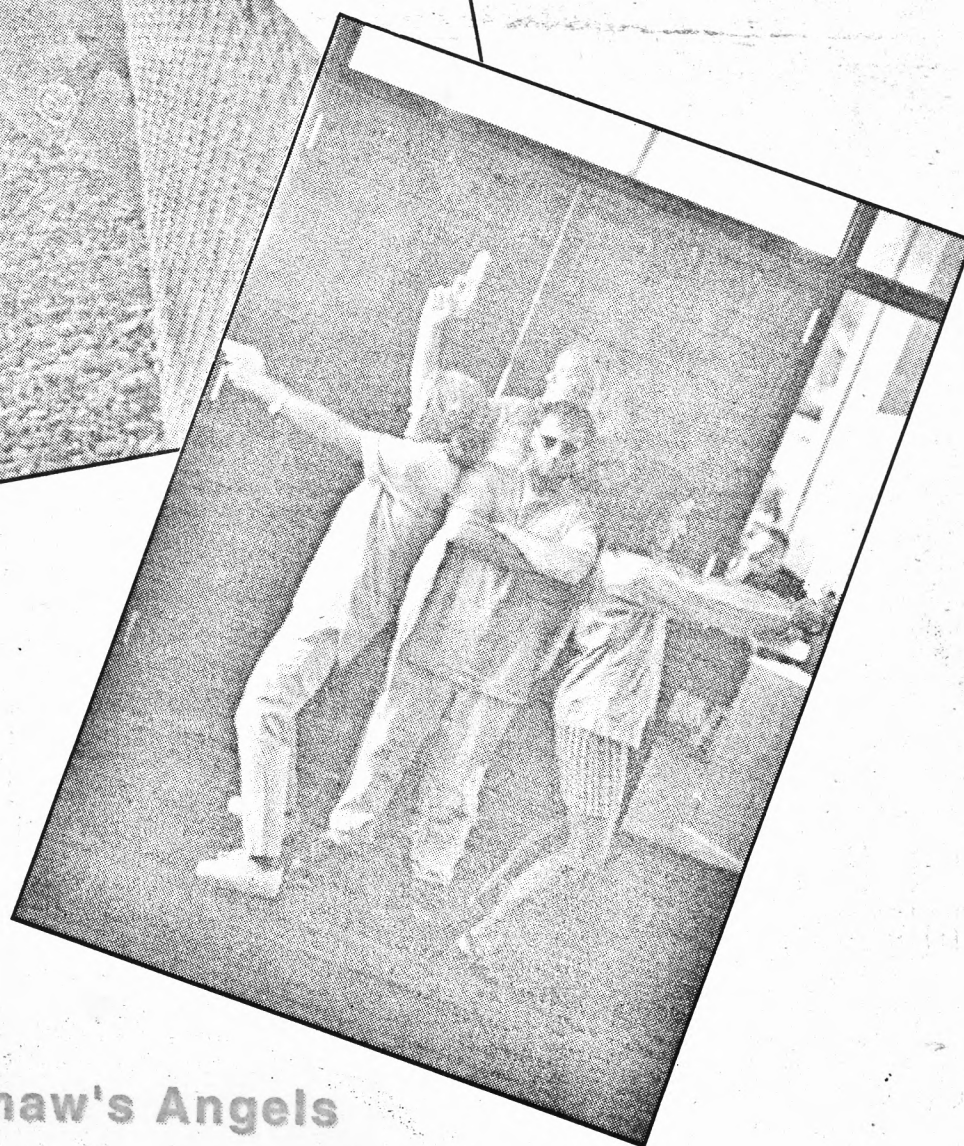
Jeremy
Wiltgen's
Art of
Compassion

Softball team
climbs the
national
rankings

Golubeva
brings reality
of Russia to
Olivet's
classrooms



GOTCHA!



Hinshaw's Angels

'Cause I Said So...

TOP TEN THINGS PLANNED FOR MATT'S LAST
GLIMMERGLASS DEADLINE NIGHT

10. The return of Janet Jackson's "Design of a Decade" CD to the office.
9. A beach-party theme, so we can all see Debbie's new bikini and Matt's quasi-tan from spring break.
8. Production ends by 5 a.m.
7. Just one more Red Room hamburger.
6. Smashing the old waxer with the office hammer.
5. Knocking out the wall between our office and the Aurora's office, in order to make a lounge.
4. Quitting, for real.
3. Going where no editor has gone before on deadline night ... to bed.
2. Calling the ASC office to confirm my pension.
1. Signing the ceiling one last time.

DON'T MESS WITH THE BUS!! Matt

Where do I sign up to get out?

Staff

Executive Editor:
Matt Grills

Head Photographer:
John Dickson

Design Editor:
Brett Halsey

Business/Advertising Manager:
Kristen Stokes

Opinions Editor:
Debbie Chase

News Editor:
Kim Kreith

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Arts Editor:
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Sue Williams

President:
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We didn't start the fire!

BY VALERIE BATES
News Writer

The campus of Olivet has experienced two fires in the last two months. The blackened Tree of Knowledge, located in Decker Quadrangle, is testimony to the first fire while the second fire occurred at the dumpster behind Williams Hall.

The Tree of Knowledge was doused with gasoline and lit on March 13 at 3 a.m. Matt Whitis, head of Olivet security, said, "The police responded first, but couldn't stop the fire. The Bourbonnais Fire Department then arrived and put out the fire."

The dumpster fire, more recent, began at about 1 a.m. and Tony Grimm, husband of Williams resident director Melody Grimm, was first on the scene. Armed with a fire extinguisher from their floor, Grimm and Olivet sophomore Jay Sandbloom tried to keep the fire contained as they waited for the fire department. Grimm said, "The door alarms woke me up and then a Parrott R.A. called and said our

dumpster was on fire. It seemed at least twenty minutes before the Bourbonnais Fire Department arrived, but the police arrived probably about ten minutes after we started."

Williams residents were evacuated soon after the fire broke out, but the fire alarms didn't respond because the smoke had not reached the detectors. Courtney Hankins, a second floor resident, told her story. "Our room is way out in the corner. We never hear the fire alarm down here. By the time my R.A. came and got us, everyone else was already out and the alarm was going off. We heard there was a real fire and a lot of girls were grabbing personal items - it was a little bit scary."

The flames were inching their way through the screens of the lobby windows above the dumpster. Punching out a hot screen, Grimm received second degree burns on his right hand. The two men used every extinguisher in Williams, save one, to stop the fire from entering the dorm.

Grimm said that the alarms

were being worked on at the time of the fire and the school is installing more horns and strobe lights so people can hear the alarms for any future incidents.

Just across the sidewalk, Parrott residents were affected by the fire as well. Junior Leanne Umbaugh, a fourth floor resident, was the first to call 911. "I was laying in my bed and my blinds were closed when I smelled smoke and saw an orange glow behind them," she said. "I opened my blinds and the flames were up to the second floor. I then called 911 and they had me stay on the line until the police got there."

Ann Kobek, a Parrott third floor resident, waded through a smoke-filled room during the fire below her room. "I heard the sirens and saw the lights and then my room filled with smoke. I looked out the window and saw the flames."

Both the Tree of Knowledge and the dumpster fire are under investigation by the Bourbonnais Police Department.

SIFE cashes in at regionals

BY KRISTEN STOKES
News Writer

Students in Free Enterprise has earned its bragging rights in light of its recent victory at the Regional Competition in Chicago. Olivet sent a team of seven students to compete against several other larger universities to show just what our small liberal arts institution has to offer.

Under the direction of Professor Kevin Kelsey, this year's SIFE class and team went beyond their initial goals and set the standard for future students to follow. This year's class and club formed the Investment Club, Dry Cleaning and Delivery Service, off-campus tutoring, and two programs for the area elementary schools including a "Stay in School" bookmark campaign and a "Drug Free" poster contest. In addition to all of these activities these students also teamed up with Barnes and Noble Booksellers to conduct personal finance and budgeting seminars for the public. This particular program was so successful, SIFE has been asked to conduct one seminar each month for Barnes and Noble on various personal finance and investment issues throughout next school year.

In fact, this is the very topic SIFE presented at the Regional Compe-

tion in Chicago. Olivet's team comprised of President Mark Burba, Brad Batthauer, Bethany Hammond, Barry Spencer, Scott Greer and others. Amanda Lowrance delivered a timed PowerPoint presentation on the club's activities in free enterprise. Nate Bensch also contributed to the team's success in the form of technical expertise and PowerPoint design.

Twenty of Chicagoland's top executives judged the six competing schools based on accomplishment and exemplification of free enterprise. Not only did Olivet perform very well, but the team placed above larger schools like Purdue University, capturing the title of Regional Champions.

The victory was actually somewhat of a pleasant shock to some team members. "I was very impressed by how Olivet prepared us, education-wise, to compete against the big universities," said senior Nate Bensch.

Olivet's team will be utilizing their \$1,500 in regional winnings to travel to the international competition in Kansas City this May. Once in Kansas City, the team will take their refined presentation (delivery, not content) to the four-day nation-wide competition. This competition presents SIFE with the chance to win a \$5000 first place cash

prize to be recycled into next year's program.

But more is at stake than just winning. Junior Amanda Lowrance said, "I am most excited about the job connections available at both regionals and nationals. Representatives from Fortune 500 companies will be available for consultation. Really, just making the top thirty at nationals would be a big honor. It takes time to establish a strong program."

Burba said, "This year we were presented with a large task, but with the hard work of the SIFE class and club we accomplished our goals. Next year we will definitely be in position to win the international competition."

More important than the prizes or the honors, this competition reflects a lot about the education one can receive at Olivet. Senior Bethany Hammond summed up the competition in a few poignant words.

"It was a really incredible experience for those of us who actually got to present in front of the judges. This shows just what a strong business department Olivet has, and we thank the department for all of its support. Without working as a team, there's no way we would have done it," said Hammond.

Sell yourself without the G.P.A.

COLLEGE PRESS SERVICE

DELAND, Florida - On her resume, Stetson University senior Meredith Preuss boasts of her skills and biology labwork.

But there's still one thing she's left off: her G.P.A.

That's because Preuss, 22, carries a 2.9 out of 4.0 - not a grade point average that typically catches a potential employer's attention.

"I know grades count but employers are interested in 'well-rounded' people," she said. "Someone who can't handle the stress or failure is a little scary."

Although many employers view a high G.P.A. as a way to predict success in the workplace, not every student graduates with a 4.0. For students with a less-than-perfect academic record, learning how to tailor your resume can mean the difference between a job offer or a rejection letter.

Rebecca Emery, career services director at Salisbury State Uni-

versity, says students should always focus on the positive on their resume. That means, "if your grade point average is well below the 3.0 level, leave it off," she said.

In some cases, the G.P.A. in a student's academic major may be significantly higher than the overall G.P.A. In such a case, students should include their major G.P.A. on the resume, Emery said.

For instance, Preuss plans to include the G.P.A. in her biology major, a respectable 3.4, on her resume when she applies for jobs in the science field. "That's the one that matters," she said.

Emery adds that students can even separate their upper level G.P.A. from the overall G.P.A. to show employers what they have accomplished in their last two years.

Top-end jobs, however, do look closely at your overall grade point average, warns Michelle Ohayon, director of the Career Resource Center at Nova Southeastern University.

"Your grade point average matters a great deal if you're hoping to work in a technical field such as engineering or in the sciences," she said. "If you're going into journalism, employers are more interested in your writing samples. If you're going into sales, your personality matters more than your grade point average."

Real world experience through internships, cooperative education or volunteer experience can compensate for your grades, notes Ursula Hibbert, career counselor at Champlain College. "Employers look at these as a true indication of ability," she said. "A good employment history - even when it's not career related - can show determination and a willingness to work hard in pursuit of goals."

Students should use their college's alumni network to help them get over the low-grades hurdle, says Will Smith, career services director at Wartburg College.

"That way professors who are familiar with your abilities can

make recommendations to alumni which may help you get your foot in the door," he said.

Of course, the best track to take is to have everything: strong academics, activities and experience, says Frank I. Koller, director of career de-

velopment and placement services at Mansfield University.

"The bottom line is that if your grades are lacking, you'd better have something else of significance to offer an employer," he said.

Quilt causes uproar

UNIVERSITY PARK, Pennsylvania - To Christine Enedy, a Penn state senior, her quilt made a personal statement about her religious beliefs.

But to a state lawmaker and the Catholic League for Religious and Civil Rights, Enedy's quilt, titled "25 Years of Virginity: A Self Portrait," made a mockery of Christianity.

Enedy displayed a quilt that features 25 pairs of underwear with red crosses sewn in the crotches. Enedy told the Associated Press that the exhibit celebrates her Catholicism.

When the quilt was displayed on campus, the Catholic League of Religious and Civil Rights peppered the university with letters calling for its removal. Also, a Republican legislator, John Lawless, asked the governor to denounce the quilt. The governor declined.

Penn State has supported Enedy's right to exhibit her work.

"I can't imagine any circumstances under which this university would want to encourage censorship," said Graham B. Spanier, Penn State's president.

Interracial marriages see largest increase ever

ANN ARBOR, Michigan - More Americans are marrying outside of their own racial group than at any time in the past, according to an analysis of U.S. Census data.

University of Michigan researcher Reynolds Farley found that the last decade, about 8 percent of black men married white women, compared to fewer than 2 percent in the 1940s or 1950s.

"In recent years, the proportion of both men and women from all racial groups who 'marry out' ... has increased," Farley said. "And the percent of young black men who marry white women has increased fairly sharply."

However, intermarriage is still much less common for blacks and whites than for Hispanics or Asians, he said.

Interestingly, gender seemed to be closely linked with rates of interracial marriage. Among Asian-Americans, women married someone of another race at a much higher rate than men, but among blacks, men were much

more likely to marry outside their race than women.

Also, those living in California or Hawaii were much more likely to marry outside their racial group than those living in the South or Midwest, the study found.

Educational attainment also made a large difference, especially for blacks. "Black men with college degrees were most likely to marry white women," Farley said.

More influential than either geography or education, however, was recent service in the armed forces, the study found.

White men who had served in the military were three times as likely to marry black women as white men who never served.

White women who had served in the military were seven times as likely to marry black men as white women who never served, the study found.

Racial integration of the military could account for why the traditional racial dividing lines were broken down, Farley said.

SUNY makes skipping classroom and still earning degree possible

COLLEGE PRESS SERVICE

ALBANY, New York - More than 1,000 college students are expected to earn a degree without stepping foot in a classroom under an expanded program unveiled March 26 by the State University of New York.

Starting in the fall, SUNY's on-line degree program will be offered at 19 campuses where it is currently available.

Enrollment is expected to leap from 282 students to more than 1,000, with 77 course offerings in business, humanities and the sciences.

"Because the program has been so well-received, we are almost quadrupling the number of on-line courses this fall," said SUNY interim provost Peter D. Salins.

The program, called the SUNY Learning Network, allows students to take courses or earn an un-

dergraduate or graduate degree from their own homes. It targets those who may not be able to attend traditional lectures because of time, work or family constraints.

The SUNY Learning Network also hopes to reach those who live far away from SUNY campuses. A market survey of prospective students found that, with no advertising outside of New York, 20 percent of the prospective students for the program live out-of-state.

SUNY faculty say they have been impressed with student performance. "The level of class participation and discussion far exceeded, in quantity and quality, anything I have ever experienced in the traditional classroom setting," said David Jaffee, a SUNY-New Paltz professor.

As with the traditional class, students enrolled in the on-line degree program read course materi-

als, write papers, do research and communicate with their instructor and fellow students.

The SUNY Learning Network will add the following campuses next fall: Albany, Broome Community College, University of Buffalo, Environmental Science and Forestry in Syracuse, Herkimer County Community College, Mohawk Valley Community College, Monroe Community College, Oswego, Purchase, Tompkins-Cortland Community College and Westchester Community College.

The Learning Network will continue to offer courses through Empire State College, New Paltz and Columbia Greene, Dutchess, Orange, Rockland, Sullivan and Ulster Community Colleges.

Students can learn more about the program by checking the SUNY Learning Network at this website: www.sln.suny.edu/sln.

Public education needs an educated public

Education is one of those topics which affects everyone. In a university setting the relevance is obvious; but the quality of the world outside our walls is dependent upon the education received by its inhabitants. Education is obviously important; unfortunately, too many people have forgotten the real focus of education as they have sought selfish gains or false ideals. Education needs to be focused on giving all students the ability to succeed; it should not be used for political gain or to protect only the interests of "our own" kids. It is also important that we do not confuse a passing grade, a diploma, or a degree with true success.

Education has become one of the most debated issues in politics today. While I understand that, due to public funding of schools, it is a political issue, it has been easily exploited due to the public's highly emotional concern which is left unchecked by a lack of specific knowledge of the topic. Often, politicians will use ambiguous statistics or complex issues to show their "concern" for education. Unfortunately, they tend to oversimplify problems to a level which can then be "solved" by "common sense." Too often this leads to unfair attacks on teachers or on programs which serve a minor student population.

One argument frequently brought into debates on education is the widening gap between levels of "achievement" of American students and students outside the United States, usually Japan. However, comparisons between these two groups of students are unfair due to

the difference in the educational systems of the two countries. Where Japan has a very selective policy of only placing students of a high level of ability in their schools, American schools accept virtually



Cut to the Chase

Debbie Chase
Opinions Editor

all students, regardless of ability. How can we fairly compare the effectiveness of schools and teachers when we compare samples which are so vastly different in the capabilities of their students?

Unfortunately, the media is often able to distort educational issues due to the ignorance of the public. A recent example would be last winter's national debate over the role of Ebonics in the Oakland school districts. Vague phrases such as "teaching Ebonics" poorly represented the actual plan. The confusion was magnified when politicians and activists, eager for some free press yet lacking a background in linguistics, quickly jumped into the argument and characterized the plan as "dumbing-down" education. However, many lin-

guists and educators agree that the Oakland plan to recognize Ebonics as a rule-governed language system in order to then use it as a tool to teach the standard dialect is valid.

The mainstream press did not clearly represent this educated side of the argument. The public, given incomplete information, were then given justification to follow their natural instinct: to protect the education of their own children. Programs such as bilingual education or the inclusion of all special education students in the regular classroom often are perceived as a threat to parents whose children do not need these special programs. But if we hold the success of *all* students as our goal, then we must support specialized programs such as these even if they do not affect "our" children.

Another unfortunate trend in education at all levels is a changing view of what it means for education to produce a "successful student." A student now ap-

pears to have succeeded when they receive a passing grade or graduate with a diploma or degree. While this may produce a student or graduate with a strong self-esteem, it no longer is necessarily indicative of someone prepared to meet the challenges of a higher level of education or a professional career. In many educational settings, it has been noted by some theorists that there is a perceived trend towards teachers becoming more lenient in grading. Perhaps the emphasis on fostering "self-esteem" has encouraged teachers to be more willing to make special allowances or to lower their standards to avoid failing students. This practice is encouraged by the expectations of students and parents as well as the growing philosophy of "entitlement" in our country.

As a teaching assistant, I have often been disappointed by papers I have read which were written by students who have passed Olivet's freshman composition courses. As on most college campuses, students are able to meet their English requirement with a "D." Many of these students, however, are passing these courses without a basic proficiency in writing. If clear writing is considered a priority and goal of a college education, then schools need to raise their standards in their basic writing courses. With the current system, I frequently find basic mechanical problems which should have been corrected long before these students began college. I am troubled and even offended that students on so many campuses will not only pass these basic composition courses, but that they will gradu-

ate with a college degree despite their inability to write a well-argued paper - or in some cases a mechanically correct paragraph.

Unfortunately, society seems to have moved toward a view which considers the basic mechanics of spelling, punctuation and grammar as "nit-picky" and insignificant when compared to a holistic view of a paper's content. But in the ever-popular "real world" these details do matter. A poorly written letter of application or the inability to speak clearly and correctly does not make a great impression when looking for a job or when trying to advance in a professional career. Allowing students to "slide" through the system sends the message that effort and not results are most important - despite the world's contrary view.

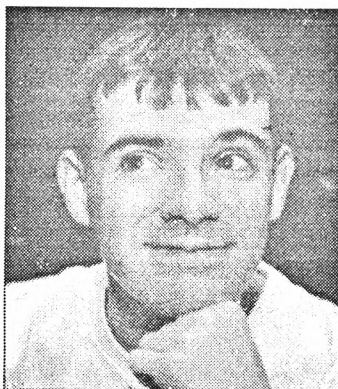
As an English Education major, these are all issues which are very important to me. *Everyone* can benefit from being better able to communicate through writing. And all students deserve the chance and the encouragement they need to be successful. This will often require educators and the public which supports the schools to make difficult decisions. Some students may need to fail a paper or a course in order to realize the importance of good writing. Financial resources may need to be redistributed to help those students with special needs. The important thing that we need to remember is that, in spite of our own political or personal goals, education must have the success of *all* students as its focus. And the first step toward this is to become a more educated public.

A place where everybody knows your name

"Making your way in the world today takes everything you've got/ Getting away from all your worries sure would help a lot/ Wouldn't you like to get away/ Sometimes you wanna go where everybody knows your name/ And they're always glad you came/ You wanna be where people see that troubles are all the same/ You wanna go where everybody knows your name ..."

These famous song lyrics from *Cheers* began the very first "Cause I Said So ..." when I took over the *GlimmerGlass* two years ago. My goal was to make the newspaper office a fun place where the staff could go and be themselves. Be free, unconstrained, and without fear of expressing their views. I wanted it to be a place of community. And the words of the *Cheers* theme song summed up that hope I had and still have, because community and a sense of camaraderie are very important to me.

I will admit that my office isn't



Mattitudes

Matt Grills
Executive Editor

the amusement park I dreamt it would be back as a naive sophomore, before I got tangled up in ASC and a million other obligations that clouded out my time for the *GlimmerGlass*. Honestly, most of my staff avoids being down here and some might even say I make deadline night an

unbearable event. But in a way I never expected, that sense of community exists here in a twisted sort of way.

My editors may not be close, but we all have a common bond: severe irritation with and a strong desire to ditch the newspaper once in a while. We also

love to see a good issue come out and be enjoyed by students. But the best part of the community down here in my office is the people who stop by.

Last year my roommate would come by and bring me food. Professors and administrators drop in to encourage me. Best of all, a lot of buddies take time to help out on deadline night. If nothing else, they stop by to watch me scream at the editors, listen to them scream back, or keep me smiling when I'd rather be pushing my head through the wall. They've even been known to type in a story or two, get us snacks at Taco Bell, or be part of a staff vote on picture usage.

That's camaraderie. Taking the time for another person, standing in the gap. Something I need to learn more about. I got a real taste of it this week when a floormate and friend left suddenly. It's just one person, you might say. How much could one person be missed out of

a whole dorm of people? A lot, when you live on my side of the hall on second floor Hills.

Up and down my side of second floor, most of the guys have this cool unspoken covenant. We loan each other our cars, cover for each other in tight spots, take care of each other's fish, and walk in most everyone else's room without knocking first (but I won't say names, Kunitoshi!) We may not all hang out together every waking moment, but there's something special about our side of the floor. We're friends, and we help each other. And when someone leaves, and we stop by that room and notice the emptiness, it creeps into our hearts just a little. That's community.

Not everyone is comfortable with that type of setting, where everyone is equal and in need of everyone else's companionship. Some of us can be more solitary than others. But I know one thing: we weren't intended to go this alone.

Letters to the Editor...

Dear Editor,

I have composed the following letter in response to the March 11 *Cut to the Chase* column titled "Let's Move Past Handbook Christianity", written by opinions editor Debbie Chase.

Since the self-stated purpose of your article is to "begin a dialogue among the students", I would like to be the first to participate. The "thesis" of your article states that Olivet presents us with an inadequate model of Christianity, one which is not conducive to the spiritual growth of the students.

In your article, you make some unsupported assumptions to prove this point. The first is that there is a possible utopian environment that could be created by human ingenuity and cooperation, in accordance with Biblical principles, that would be more conducive to spiritual growth than what Olivet currently offers. The second is that Olivet, which you present as some administration-governed abstract, has not revealed to us the secrets of how to create this environment. The third is that Olivet would endorse, or at the very least allow some kind of expression not entirely in harmony with (or contrary to) the Biblical principles of Christianity, then students would be challenged to defend their faith. These three assumptions, it is presumed, would stimulate and/or enhance spiritual growth better than what the environment presently maintained by Olivet does.

You do have a valid point when you say that something is lost by promoting "handbook Christianity." For one, students are more likely to come to an understanding of Christianity as a religion much more narrow and shallow than what we know it to be in its greater world context. I agree that the school could probably do more to promote this broader understanding of Christianity. One way it has already attempted to do this, however, is by better promoting the Coalition of Christian Colleges and Universities' semester-abroad programs, one of which I experienced during this time last year.

Unfortunately, Olivet itself is not located in such a religiously or ethnically diverse community, as

many state universities enjoy. Therefore, I believe it would be very difficult for Olivet to promote a better understanding of Christianity without using some sort of handbook guidelines. This understood, I am plagued by one important question. If Olivet were to assimilate itself with the surrounding community by promoting extra-Christian views (i.e., a religiously neutral or incompatible world view), would students then understand the uniqueness of Christianity and its value *better*, or would they be more likely to wonder why it is special at all? In short, if there were no difference between the Olivet community and the non-religious community, why label the institution "Christian"?

My problems with the above-listed assumptions are as follows. First, there is a utopian environment that exists, one that will be unsurpassable in promoting spiritual growth. This "place" is called heaven. Olivet has not been trying to protect this information. It is true that when we all love God with our whole hearts, minds, souls, and strengths, then and only then can the Kingdom of God be realized here on earth.

The "Acts 4" community is an excellent example of a community that probably comes closer to realizing a "heaven on earth" ideal than any other Biblical example. But, if you read the following chapter of Acts, you will also find that even *this* community had its flaws.

Second, as I said above, "Olivet" (understood as the governing body which is entirely transcendent over any influence that we as students might have over its decisions) has not tried to keep this a secret. All I'm saying here is that I am certain throughout the history of this school there have been few, if any, attempts to create an environment that would be counterproductive to the spiritual growth of the students. When the present administration took office one by one, they inherited the faults of the previous system and are currently in the process of trying to make it a better one. And of course, this takes time.

Third, the assumption I most poignantly disagree with is your proposed method (not specifically stated in your article but subtly im-

plied) for creating such an environment. I do not agree that the majority of students here at Olivet would grow in their faith in a typical secular setting such as exists on most state campuses. As a large percentage of Olivet's student body does not adhere to the Christian faith in the first place, I would be so bold as to say that many students, especially the non-Christians, would have a far lesser opportunity to grow in (or in some cases *come to*) faith in Christ in such a setting. I would also be willing to guess that the ratio of students graduating from Olivet after four years who would experience a conversion to Christianity or a growth in their faith would be significantly higher than those who experience the same at a state school.

Finally, if someone comes up with a better solution to the "White American Nazarene" domination of Christianity in this small part of our world than what Olivet has already attempted, I would encourage you to promote it. But, I would also caution you with an idea stated by Dr. Craig Keen: If you view the institutional church (or Olivet in this case) as your enemy, don't give up on it; don't separate yourself from it to try to change it. If you do that, you'll just end up making another institution. Rather *love* it, pray for it, he said. In light of this statement, I would encourage all who have ideas for the reformation of Olivet not to simply make their constructive criticisms known to those who have the power to enact change, but to love the institution as Christ loved us. This does not mean to love its shortcomings, but to love the people who make it up; the imperfect administrators and the imperfect students. By doing so, we will be empowered to *personally* seek the betterment of Olivet and not merely make noise about all that's wrong with it until the right person hears our complaint and sympathizes.

I appreciate the dialogue that your article has begun. Though I do not agree with all of its premises, it is at least a start towards *something*. And that should always be one of the journalist's primary tasks - to get people to think. Thanks, Debbie.

Cory Sellers

Debbie Chase's article "Let's move past handbook Christianity" can be summed up with these few words: "Education with a narrow-minded purpose." And unfortunately for the Olivet community, she is right, but she only touches the edge of the problem. Even more unfortunate is the fact that handbook Christianity is not restricted to Olivet; it is presented in churches, colleges and universities, and institutions everywhere.

In society today a huge void exists in people's lives, and society says it's okay to fill this void with drugs, alcohol, sex, etc. So people give this a try, even though it is unfulfilling in the long run. The real problem arises when people are presented with the gospel and they are told, "You can do this; you can't do this." Too often people unsuccessfully trying to fill this void are condemned by the church; therefore, they reject the gospel and God's love which we have so hideously disguised.

But as Christians we are called not to judge and condemn our sisters and brothers; rather, we are called to love unconditionally as God loves us through Christ. It is not our part to say who's right and who's wrong - who will inherit the kingdom and who won't - "for all have sinned and fall short of the glory of God" (Romans 3.23). It is only through God's gift of His son that we may inherit the kingdom; and it is this love and compassion which we must portray and give to the world.

Therefore, as disciples of Christ, may we all portray the message of the gospel and help those feeling empty to fill the void with God's love and saving grace. As Jesus explains in John 13:35, "By this all men will know that you are my disciples, if you love one another."

Jeremy Van Kley

Amen, Matt Grills!!!

You said it all - and finally! I couldn't be more thankful for your March 11 column titled "Quit Baby Talk or Quit College." I couldn't agree more. It's about time someone brought to light how completely nauseating these couples are.

I do want to congratulate all you couples out there. I'm very happy for you. It's nice to have someone to hold, talk with, and confide in. But must you constantly make such a display of it? Personally, I can say that

I'd rather be caught dead than seen doing half the sickening, putrid and contemptible acts of affection that the students of this school have adopted. The acts I've noticed most are the glued-hands-across-the-dinner-table-so-we-can't-even-eat-our-meal hand-holding, the non-ending-goo-goo-gaa-gaa baby talk (Matt's focus), the hip-hugging-walk-to-class-with-our-arms-around-each-other-so-we-can't-even-walk-straight walk, and, finally, the lounging-in-Ludwig-all-night-so-I-can-stare-deep-into-your-eyes-and-memorize-all-the-stars-there embrace. Please!

Have some pride in your relationship, but mostly in yourselves. You can love each other without treating your relationship like a middle school novelty. I have seen remarkable couples come from this school who have never once made their private affections for one another a public matter. Take lessons from these individuals!

Finally, to those of you who have healthy, growing, and private relationships - thank you! Those of us here at Olivet are most appreciative for your modesty.

Stephanie Henning

Dear Editor,

Along with most of the students on campus, I received a flyer from Doug Perry, Vice President of Finance, regarding the Kankakee elections. He included his recommendations for candidates. Although I appreciate the kind gesture, I was insulted by the lack of faith in the Olivet community. As a registered voter, it is my job to research the candidates running, and then make an educated, private decision. I do not want to be spoon-fed a name or a political party.

As I said before, thanks for the gesture, but as thinking voters, let's start to make some decisions of our own.

Jillian Johnson

If you have a Letter to the Editor, please send it to ONU Box 6024 or glimmerglass@olivet.edu

Your opinions are important to us! Let us know what you are thinking!

Students present Shakespeare, 50s style

BY LISA GHILARDI
Arts Writer

For the first time ever, Olivet's Green Room will sponsor a full-length Shakespearian play - *Much Ado About Nothing*.

The play is completely student-led. Directors Tim Bensch and Stephanie Henning have been working for weeks to finalize every detail involved in putting the play on stage. This leadership is required as part of a 300-level practicum for the theatre minor.

In relation to Bensch's and Henning's work, Professor Jeffrey Wells remarked, "Tim and Steph are doing an unbelievably good job. They have given vision and leadership beyond their experience."

For Bensch and Henning, their "vision and leadership" have not come easily.

"It's a big-time learning experience," Bensch said. "But we have to direct our peers, which is hard."

Henning agreed, remark-

ing that the responsibility of that was indeed "stressful!"

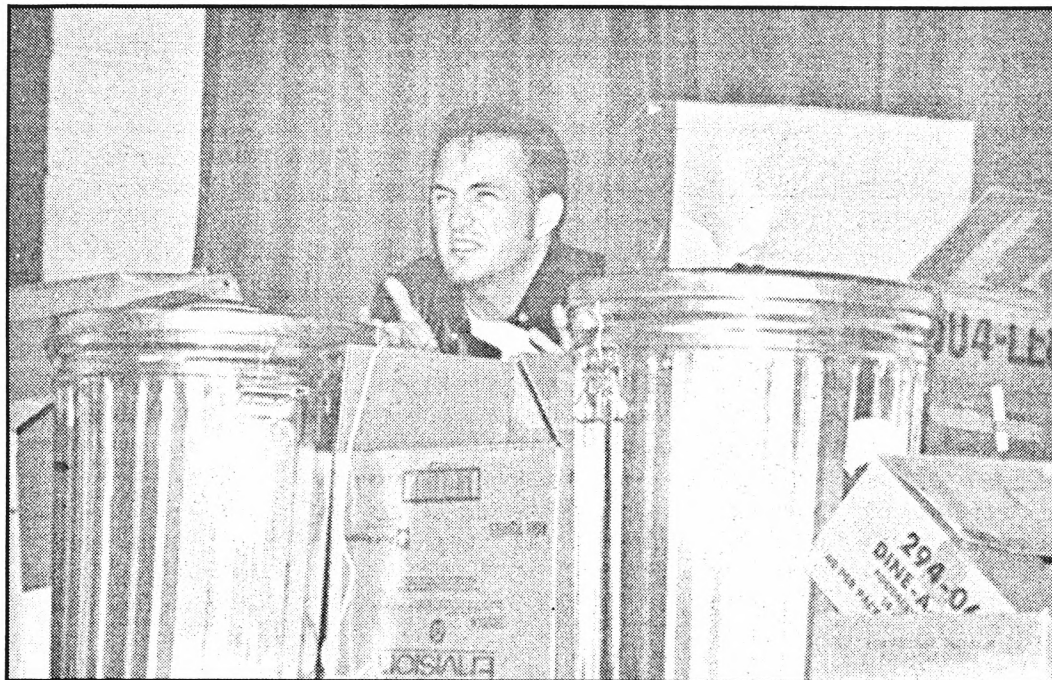
"With still having to be a student and delegate most of my time to the play, it's a lot on my shoulders," she continued.

However, it always helps to have people underneath the directors to whom they can delegate responsibility. Wells is serving as stage manager, along with junior Kacy Pike. Sophomore Tessa Waterbury took care of set construction and junior Debbie Chase has been in charge of lighting. These people have helped take much of the responsibility of lighting, sound, and set off the directors' minds.

The fact that this is a Shakespearian play has been a challenge as well.

"It's not a play you can read once and understand," Bensch stated. "There are many underlying themes. So we have to emphasize certain words for the audience to understand."

Henning added, "Prior to



Senior Joe Meek portrays Signior Benedick. His amusing repartee with the Lady Beatrice (played by Aimee Copley) will no doubt keep the audience entertained. In this scene, Benedick is eavesdropping on Count Claudio and Prince Don Pedro. (John Dickson photo)

class [with Dr. Ruth Cook], I hated Shakespeare. My thanks to her."

In addition, during auditions only about five actors showed an understanding of the Shakespearian language. All the wording and inflection differences of Shakespeare's time have made memorization difficult.

However, despite the difficulty from the era of the play and changes in some of the wording, the actors behind *Much Ado* have worked very hard and really dedicated them-

selves to the memorization of lines and development of character.

Junior Tony Baker, upon reflection of the style, remarked, "Never before have I participated in such a cataclysmic event."

Senior Nate Bensch added, "Verges says it's cool."

"It's amazing when you think how well-done the play is and how dedicated everyone has been to a student-led production," said Tessa Waterbury.

"It's history in the making

because it's Shakespeare and student-led at the same time."

Both Bensch and Henning plan on continuing in their theatre experience after graduation. They both want to go to Los Angeles in order to get involved with film.

For now, however, they look forward to a good show on Friday night.

The play is set in the 1950s, with a few script changes made to allot for time and content. The heart is strictly Shakespeare.



Senior Nate Bensch plays the role of Verges, sidekick to Dogberry (played by senior Jamie Root). The twosome provide much of the play's comedy relief. (photo by John Dickson)

IT'S COMING.

For two years the *GlimmerGlass* has thrilled you, shocked you, and brought tears to your eyes as it captured in words and pictures the life of the Olivet community. And as the *GlimmerGlass* moves into a new and exciting future, the present era must come to a close... the Reign of the Mattman.

Be here to listen to Matt's famous last words as executive editor, as well as enjoy a whole slew of funny pictures and "special" parting memories. No one will want to miss this jumbo-sized collector's edition of Matt Grills' last issue of the *GlimmerGlass*.

MAY 1 AT NEWSSTANDS EVERYWHERE

An art that sets apart Senior earns art showing

BY GABRIELLE GARRETT
Arts Writer

AIDS is a topic that many Olivet students do not deal with, yet senior Jeremy Wiltgen has been involved in a very concrete way. Wiltgen, a senior art major, donated one of his original oil paintings to the Bryan Davis Memorial fund.

Davis recently died after succumbing to the AIDS virus. Wiltgen found out about the benefit through his mother, who works with Davis' mother, and agreed to donate a painting for a raffle.

"I received no money for my painting. I donated it because I was asked to do a painting to help," Wiltgen said.

The fundraiser, which was located in the Ann Santer's Restaurant, was to provide money for the HIV prevention program, the Better Existence with HIV (BEHIV). BEHIV provides support services for people with HIV or who are impacted by the disease in the northern parts of Chicago and Cook County.

Each participant at the event bought a raffle ticket and was awarded a prize at the end of the evening. Wiltgen's painting was the most sought-after prize of the event. The man who did end up

with it was tremendously satisfied. In fact, Wiltgen received a huge benefit for his generosity.

The new owner of his painting has offered to pay for Wiltgen to have a gallery showing in August in the Chicagoland area. He has also offered to pay for the framing of some of the artwork as well.

"He (the painting's owner) has offered to do so much. He is really giving me my starting shot."

At the showing, which is open to the public, Wiltgen's artwork will be displayed and available for purchase.

Wiltgen has been painting since he was "a little kid picking up a pencil."

"I've been seriously painting for the last 3 and a half years," he said.

Wiltgen mostly does oil paintings, but last year since transferring to Olivet he has begun to use watercolor to a greater degree.

The portrait that Wiltgen presented for the donation was of Michael Jordan. It was a 24" by 36" head and shoulders view that aimed at capturing Jordan's unique competitive facial expressions.

"I wanted not to catch his athletic

ability but that stare he has that many people do not always see."

When painting, Wiltgen, unlike most artists, does little preliminary work. He does not draw or sketch on the canvas beforehand.

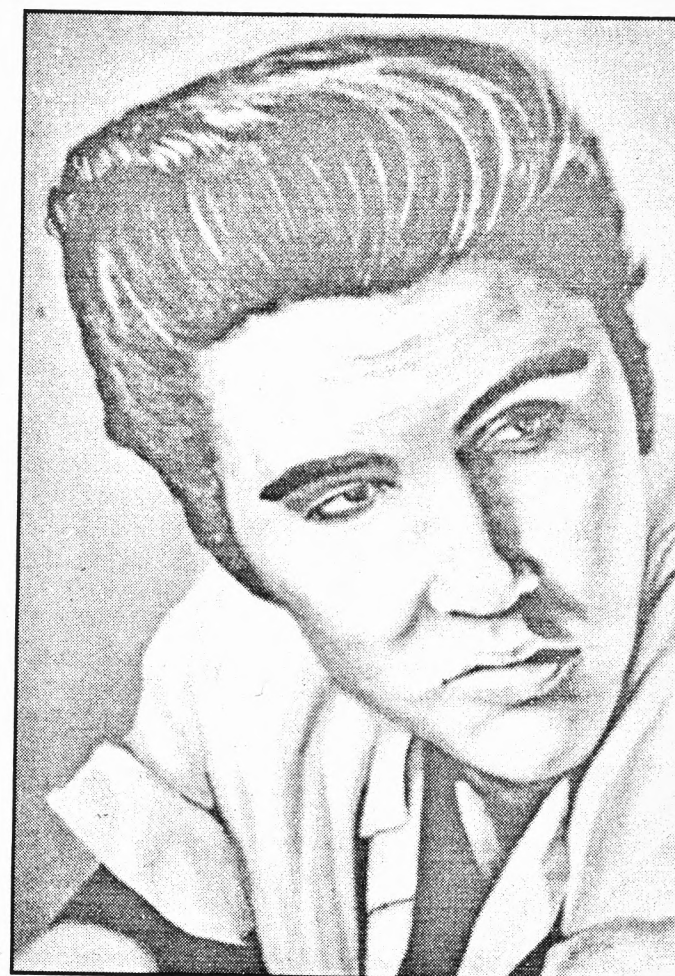
"I just visualize the painting and draw with the color. Pre-drawing takes away from the freshness of the painting."

Wiltgen's art style is varied. He tends towards traditional art styles such as realism and impressionism.

"I try to tunnel my feelings. I don't really have a specific set style. I find it very challenging to nibble at certain things."

However, Wiltgen does try to stay away from the reproductive look of some artists. "Relating to the own composition and setting of each painting is my goal. I want a realistic view."

For Olivet, Wiltgen would like to see more students become involved with the art side of education. "Art students feel like they are locked in the basement of Larsen. More people need to get into Larsen and see what art is there. I would even like to see more artwork around campus also."



Senior Jeremy Wiltgen was fortunate enough to have a painting of his purchased at an AIDS benefit. The buyer will sponsor a showing for Wiltgen in August. This is Wiltgen's rendering of Elvis.

Pianist shines through tragic life

BY CHARITY WILLARD
Arts Editor

It's yet another weekend in Kankakee and everyone is whining about paying \$5.50 to see a movie such as "Liar, Liar" or "Anaconda." Well folks - with three movie theaters in town our chances

of seeing a worthwhile movie is getting better all the time. If anyone watched the Academy awards you'd have noticed that many of the movies nominated actually came to Kankakee (this would not have been the case last year at this time).

"Shine" was an example of

one of these movies. Geoffrey Rush won an Academy Award for Best Actor, portraying the true story of a musical genius named David Helfgott. David Helfgott was born in Melbourne, Australia in 1947 to Polish-Jewish parents. He began studying the piano under his father at the young

age of five. As he won competition after competition, he quickly gained prodigy status. He was offered many opportunities to study at music schools abroad but his father was domineering and felt that his talent should stay in Australia. His father would eventually be his downfall.

In 1966 he went to London to study at the Royal College of Music with the promise of being disowned from his family. His professor, Cyril Smith, described him as the most talented student in twenty-five years. In his graduation recital he performed Rachmaninov's Third Piano Concerto, which many musicians consider the most difficult piece of music to play.

After graduation he returned to Australia and almost immediately suffered a nervous breakdown. He spent the next ten years in and out of institutions. In 1984 he stumbled into a tavern and began playing "Flight of the Bumble Bee" (Rimsky-Korsakov). He returned to the concert platform after marrying his wife

Gillian. Since this time he has been in constant demand, especially after Scott Hick's "Shine" was released.

David Helfgott recently performed two concerts at the Auditorium Theater in Chicago. The first concert was called "The Celebration of Life" and the second "The Miracle Love." He performed music by Mendelsson, Rachmaninov, Liszt, and Beethoven. At the conclusion of the show he returned for three encores and performed some light-hearted pieces such as "Flight of the Bumble Bee."

While watching in awe, audience members are moved to wonder what is going on this genius' head, a person who sees reality a little differently than most do. Elizabeth Saugmann of the *The Jutland Post* (Copenhagen) expressed it most eloquently. She said, "David Helfgott is music. Helfgott has thrown his boomerang at the Lord, and as it comes back in a miracle of music. The listener is irresistibly moved."

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Movin' on up...

But team cautious to maintain mental edge

BY HEATHER KINZINGER
Sports Editor

It takes a little more to make a champion.

Sure, it's a catchy slogan from a popular commercial for sportswear, but that phrase may perfectly sum up the 1997 version of Olivet's softball team.

The defending NCCAA national champs rank 19th in the latest NAIA national poll, four notches up from their pre-season mark. And the team sits atop the CCAC after two conference games and holds a 6-2 record against NCAA Division II teams. But Coach Ritchie Richardson knows the danger involved with early success.

"You can very easily get the attitude, 'Hey, all we've got to do is show up and we'll beat these teams,' when in fact, the worst team on our schedule is capable of beating us if we're not ready to play," Richardson said. "Being ranked 19th in the country doesn't mean that we can take it easy. It just means that we have to work twice as hard to stay there or move up."

And that's where the challenge is for all good teams: keeping that mental edge.

"I think now it's just more mental than anything - coming ready to play every day, not taking any opponents for granted," Richardson said. "We've had a couple of games this season where our focus really wasn't what it should have been. We've dropped some games that we should have won. But when our team is focused, we have the talent to beat just about anybody we play"

The Lady Tigers showed some championship poise on Tuesday against conference foe St. Xavier, when they fought back from a 7-4 sixth-inning deficit to snatch a 10-7 victory in the second game of a doubleheader.

Olivet attacked the Cougars with a hitting barrage in the sixth, forcing a St. Xavier pitching change shortly after a two-run homer by Kristy Evans. Corrie Allan ripped a bases-loaded double and pitcher Kristie Tussey knocked in another run to give the Lady Tigers the lead for good. Allan put on a stellar per-

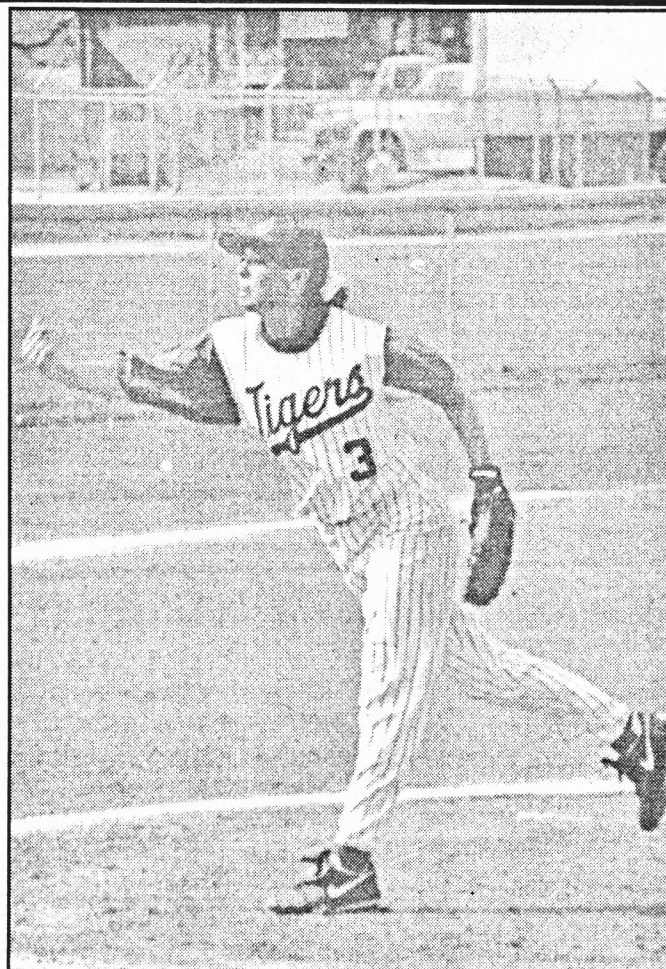
formance in the seventh, striking out all three batters en route to the save and an Olivet victory.

Kathie Tussey had two hits, including a solo homer, and Allan racked up three hits and four RBIs. Carissa Stiefel, Kathie Tussey, and Kylie Redman combined for seven of Olivet's ten runs. Kristie Tussey (12-4, 1.75 ERA) picked up the win.

In the first game, Olivet cruised to a 4-1 win. Allan (14-4, 1.31 ERA) posted the victory, giving up just one run on eight hits and striking out five. The right-hander also had a solo home run in the fifth to clinch the win. Evans, Kristy Tussey, and A.J. Carrell each had two hits apiece and Trisha Monahan had an RBI single in the second.

Hitting was a concern for the Lady Tigers early in the season, when they relied too much on pitching and defense. Now, with their bats heating up, all pieces seem in place for a successful postseason drive.

"So far, our players have met challenges, made adjustments; they've been mentally tough," Richardson said. "Their attitude, more



Pitcher Corrie Allan has helped pace Olivet to a 19th ranking in the most recent NAIA poll. (John Dickson photo)

than anything, has carried us to this point. We really have an outstanding group of players When they play hard, they're hard to beat."

Olivet traveled to St.

Francis Thursday for a conference doubleheader and will be at the NCAA District IV Tournament in Mishawaka, Indiana this weekend.

St. Xavier box scores, page 11

Tigers on the prowl

Team looks for chance at CCAC crown

BY JASON MULLIGAN
Sports Writer

The Tiger baseball team's season started out dismal.

The spring trip showed flashes of what could be if the team played well. Then came conference play, which started out rocky to say the least. But the last few games have been a different story.

Monday, the Tigers (8-17, 5-4) took on rival St. Francis in Joliet. The team started out hot, led by Jeff Dillingham's four hits. And the rest of the team was offensively potent, as the infield alone had a remarkable 15 hits. The Tigers were up 9-3 at one point. Then came the ninth inning.

St. Francis came back to cut the lead to 13-9. The next batter hit a grand slam, and the team followed it up with one more run to take

a 15-13 lead.

The Tigers had one more chance in the bottom of the ninth, but couldn't come through.

But the loss wasn't the only bad news on Monday: Jeremiah Colling, the team's starting catcher, went down with a torn ligament in his hand.

On Tuesday, the Tigers bounced back with a 14-10 win over IIT. Matt Schweitzer was the starting pitcher for the Tigers.

If this game was an example of the Tigers' potential offensive power, then the rest of the Chicagoland Collegiate Athletic Conference shouldn't overlook Olivet. The Tigers trailed 8-3 and came back to win.

Olivet had five home runs in the game. Nate Henrichs had three

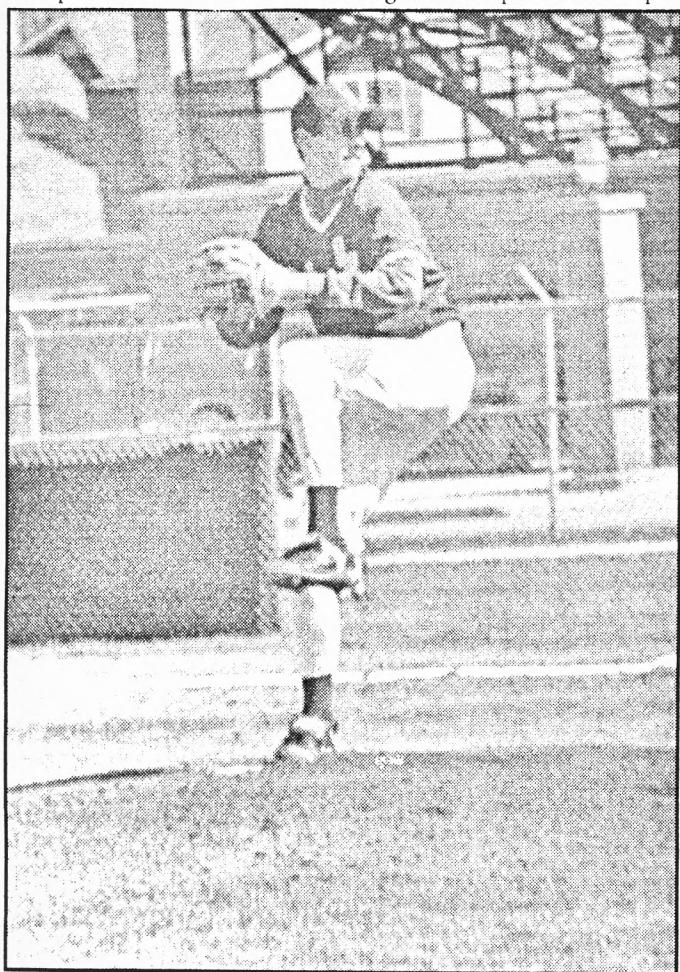
alone; David Lucas and Mark Lee each had one. Potter Wideikis came on to get the save.

The next game on Wednesday was at Trinity Christian. Jason Witt got the nod and took full advantage of it. Witt went the distance for the Tigers, pitching all nine innings on the way to a 7-6 Olivet win.

The outing was not without its scary moments, however. The Tigers were up 7-4 in the ninth when Trinity scored twice and then loaded the bases before Witt struck out the last batter.

The Tigers are hopeful that this present surge will last, as they look to compete for the CCAC crown.

The team hosted North Park College on Thursday and travels to Indiana Wesleyan Friday for a doubleheader.



The Tigers have their sights set on a CCAC title. (John Dickson photo)

What a long, strange trip...

Roller coaster year comes to an end for Tiger men's hoops

BY PAUL SCHWADA
Sports Writer

From Magic Mountain to Great America, all good rides must come to an end.

A much-talked-about 1-8 start left the Tigers dragging in December, but the team lit up the conference in the second half of the season to finish as Chicagoland Collegiate Athletic champs and headed to Tulsa once again.

The Tigers (21-12) entered the game as the tournament's 26th seed, matched up against sixth-seeded University of Findlay (26-4).

Both teams' offenses languished in the first half with field goal percentages under 30 percent. At the half, Olivet trailed by only three, 22-19.

But the second half was a different story altogether. Findlay more than doubled its first-half point production, running up a 53.8 percent field goal percentage. The Ti-

gers, however, proved that they belonged in the mix.

Olivet almost matched the Oilers from the field, and added to that five of nine attempts from beyond the arc, three of those by freshman phenom Brian McCauley.

The game stayed close, but in the end, it was the tale of the foul line that made the difference.

Down by three points with a minute to go in the game, Coach Ralph Hodge called a timeout to put in an out-of-bounds play designed to set up a three-pointer. But the Tigers turned the ball over and were forced to foul for the remaining 53 seconds of the game.

Findlay, a different team since their four-of-seven first-half effort from the foul line, drained all 12 of their final free throws to win the game, 50-42.

Post man Jack Michaels finished a stellar season with a team-leading 15 points and 10 rebounds.

At point, senior Jeff Dillingham made the most of his final game, running the show for a whopping 38 minutes and contributing 10 points on the side.

"It ended in a great way. Starting off 1-8, this season was really kind of satisfaction. I wanted to finish in Tulsa, and that's what we did."
- Jeff Dillingham

When it was all over, Michaels was named to the Honorable Mention All-American team. In addition, John and Gene Dudley were honored as Academic All-Americans.

Dillingham and freshman standout Drew Neal, speaking independently of each other, reflected back on this season recently, one standing at the end of a career, the other just tasting the beginning of success.

"When I came here [four years ago], I didn't know what to expect," said Dillingham. "I came in thinking I wanted to play; my goal was to make the traveling squad. I was fortunate enough to get a lot of playing time - more than what I expected."

"I didn't know what to expect coming in here," said Neal, sounding familiar. "I didn't really think I'd get the playing time I did; that was really a bonus."

"It ended in a great way," Dillingham continued. "Starting off 1-8, this season was really kind of satisfaction. I wanted to finish in Tulsa, and that's what we did."

And what about next year? Can the Tigers expect similar success?

"If we're not better than this year, it will be disappointing," Neal disclosed. "We're losing Dilly, but most of the core will be back. We should pick up where we left off."

But is that a realistic perspective or just freshman confidence, Dilly?

"No way. They're going to be one heck of a team. I expect them to do better than we did this year."

"They've got everybody coming back ... those guys like Drew Neal with a year's experience ... their schedule won't be as difficult ... They'll be a tough team."

So the seniors march off into the sunset, their bags filled with four years of outstanding success.

And fortunately for Tiger hoops fans, they leave behind a roster of solid athletes who have nowhere to go but up.

Findlay box score, page 11

Little satisfaction

Lady Tigers post 20 wins, finish 7th

BY ERIC OLSON
Sports Writer

For the first time in her five-year tenure at Olivet, Head Coach Cathy DeFries and the Lady Tigers basketball team reached the 20-win mark. Olivet clinched a seventh-place finish and win No. 20 against Geneva College on March 15 in their last game of the NCCAA tourney and of the 1996-97 season.

Looking back on the year, DeFries feels accomplished, but unsatisfied.

"I'm a little disappointed because we could have done better with the team we had," DeFries said. "However, we did get our 20 wins, and that has been our goal all season."

DeFries sees the win plateau as something to build on, but is also pleased that the players understood their roles, an important part of team chemistry and winning. The coach saw some players who stepped up and showed some unexpected potential.

But one thing that DeFries feels her team needs to work on is

their discipline.

"We need more discipline from every aspect of the game."

In an effort to accomplish this task, the coach plans difficult, more meaningful practices next season.

In the March 13-15 NCCAA tournament held in Cleveland, Tennessee, the Lady Tigers finished 1-2.

Olivet's first loss came at the hands of the tournament champion, LeTourneau University, 93-62. Carissa Stiefel and Julie Erffmeyer led Olivet with 22 and 10 points, respectively.

In the second game against Western Baptist College, Olivet fell, 67-57. Leading the way were again Stiefel and Erffmeyer with 18 apiece.

The Lady Tigers prevailed in third game, 61-57, over Geneva. Stiefel had a game-high 20 points, with Erffmeyer and Gina Lorenz adding 17 and 10, respectively.

Stiefel's 20-point effort was her last as a Lady Tiger. The senior captain will be graduated and greatly

missed next season. Junior co-captain Sarah Luginbill also will not return, which leaves Olivet with three returning starters in Erffmeyer, Natalie Gatlin, and Holly Disch, and two big holes to fill.

The recruiting process is far from over, but Olivet already has three signees, Diana Wendell, Suzanne DeJong, and Megan Lawson.

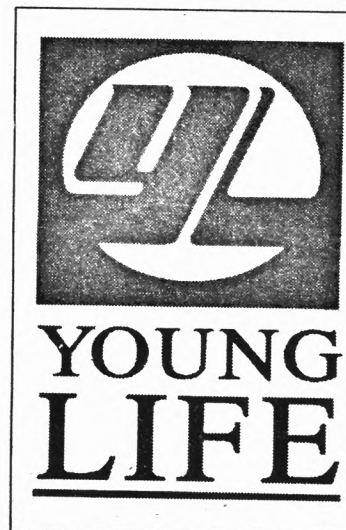
"All[of the recruits] are champion-type players from winning organizations," DeFries said.

DeFries hopes to fill her squad with players used to winning. Wendell is a point guard from Buffalo Grove and DeJong played the post for Illiana Christian. Both teams played in the Illinois High School Association tournament. Lawson, a Danville Community College transfer, plays small forward and will bring a lot of experience to the Lady Tigers.

With 20 wins under her belt, three returning starters, and three promising new recruits, DeFries is looking forward to next season.

Geneva box score, page 11

Are you willing to be a leader?



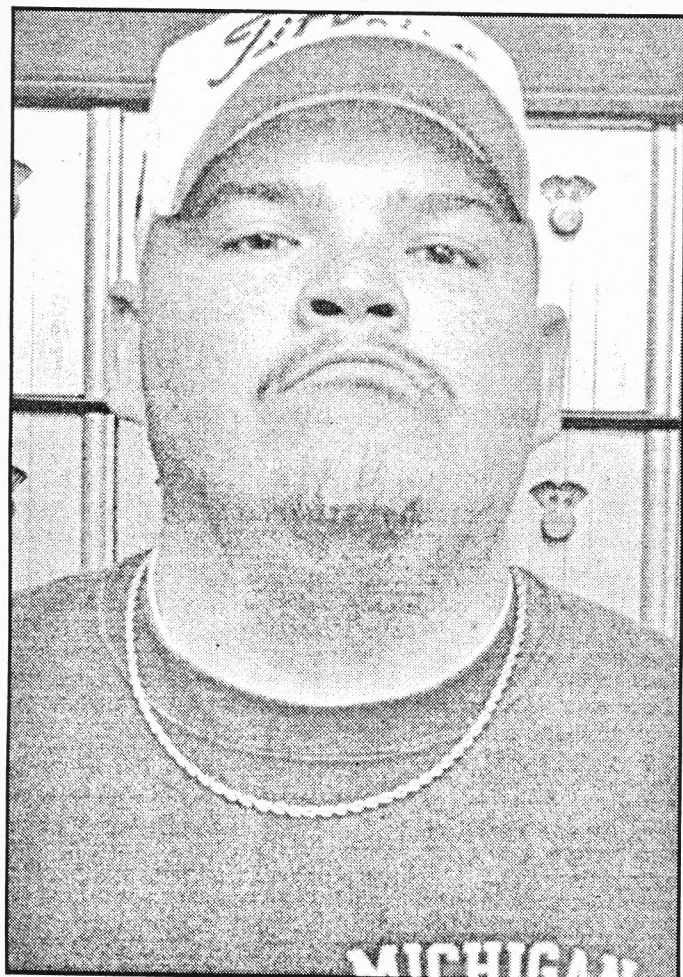
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Dave Smith: The voice of ONU sports

BY WARREN ROGERS
Sports Writer

Dave Smith's value to Olivet Nazarene University athletics is immeasurable, or, as they say, "better than gold."

Smith, a senior from Flint, Michigan, has been a WONU radio personality along with being the public address announcer for the men's and women's varsity basketball teams for four years. He also has announced for the varsity football team for two years and is currently in his first year as announcer for the baseball team.

But you would never have guessed that when Smith stepped foot on Olivet's campus as a freshman, planning to major in business. Luckily for Olivet, Smith decided to do otherwise.

However, Smith knew that this responsibility as public address announcer would only be his free ticket to all sporting events, but would also a free ticket to tremendous pressure and uninvited stress. Smith recalled announcing his first game for

the Tigers basketball team.

"It was a homecoming game with tons of people. I was really excited, but nervous too. Gary Griffin gave me some pointers and it turned out pretty good," Smith said. "But the most embarrassing moment as an announcer was when I said, 'Checking in for the Tigers, No. 42, Jack Daniels!' Daniels was the last name of a guy on the opposing team and Jack is the first name of a guy on our team. He was coming in the game along with some other guys. I looked down at the names quickly and Jack Daniels came out my mouth."

So with all this pressure, what drives Smith to be involved in the many different athletic programs at ONU?

Is it the eight-foot poster of the struggling Chicago Cubs, plagued by loss after loss after loss after loss, hanging in his living room? Is it the college and professional printed ball caps that are so many in number, you could wear a different hat each day for over two weeks? Or,

maybe it's the wrestling posters of NWO (New World Order) and the World Wrestling Association Inc., whose main event is the Midget Match plastered on his door.

No. It's more than those above. It's a deep implanted love that Smith has for sports ... and a little talent too.

"My junior year, I was one of the 50 finalists out of 500-plus who were nominated in the Cubs public address announcer contest," Smith said. "Concerning my future after graduation, I would love to be involved in sports especially an all sports radio station if the opportunity arises. But my dream is to work as public address announcer for the Bulls."

Smith doesn't stand in front of the mirror before announcing a big game and say, "I'm Tiger Woods; I'm Tiger Woods, I'm Tiger Woods." However, like Tiger, he approaches the game with a professional attitude. But don't take my word for it. Just ask Smith.

Dave Smith remembers the first game he announced for Tiger basketball. "It was a homecoming game with tons of people. I was really excited, but nervous too the most embarrassing moment as an announcer was when I said, 'Checking in for the Tigers, No. 42, Jack Daniels!'" (John Dickson photo)

Weather slows men's tennis team

Young Tigers fall to 3-7 record

BY BECKY YOUNG
Sports Writer

The crazy Midwest weather has been giving Olivet's men's tennis team a rough spring.

After several matches that were cancelled because of snow, the team's record stands at 3-7. But Coach Coomer is optimistic that their record will improve with future matches.

On April 7, the Tigers defeated host Eureka, 7-0, and outlasted visiting Lewis, 4-3, on April 10. A scheduled April 11 tilt at Illinois College was cancelled because of snow, and on April 14,

the Tigers fell at St. Francis, 0-7. The team traveled to Rosary College on Wednesday.

In general, Coomer said, the team has played well. He is "pleased with the overall effort of the team members."

Two players who are turning in strong performances are Paul Dixon, a freshman from Champaign, Illinois, and Craig Manes, another freshman from Mason, Michigan.

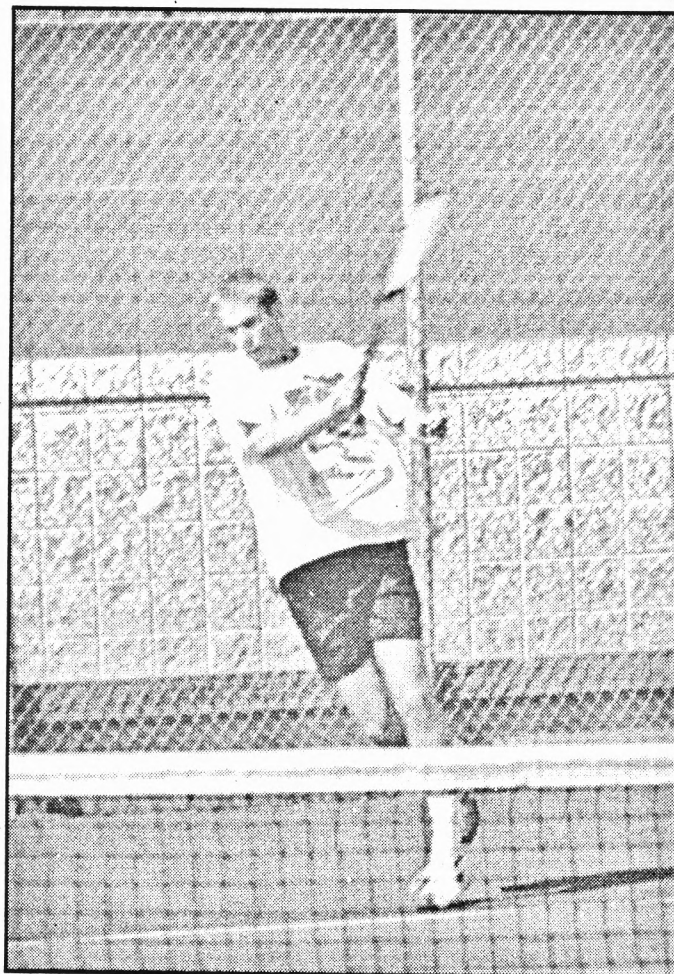
It would be an understatement to say that this team is young. Seven out of eleven players are freshmen.

"It has been a maturation process as well as a learning process," Coomer said.

Part of that maturation is learning the value of practice time. Coomer said the team has made an effort to improve their game by practicing on their own time. By improving themselves, they also help improve the team.

"It [tennis] is as much an individual sport as a team sport," Coomer said.

Coomer also attributes the team's success to the "great team captains" Mark Burba and Mark Mountain.



The weather is partly to blame for the Tigers' 3-7 record. (John Dickson photo)

Softball

Olivet Nazarene 4, St. Xavier 1 (April 15, at Olivet)

Game 1

Olivet	ab	r	h	bi	St. Xavier	ab	r	h	bi
Simpson	3	0	0	0	Michels	4	0	0	3
Redman	4	0	1	0	Capizzano	4	0	0	0
Stiefel	3	0	0	0	Wojnarowski	3	0	0	0
Allan	3	2	2	1	Kading	3	1	2	1
Heflick	3	0	0	0	Dugan	3	0	1	0
Kr. Tussey	3	1	2	1	Quattrochi	3	0	1	0
Monahan	3	1	1	1	Kawa	3	0	0	0
Carrell	2	0	2	0	Behland	3	0	0	0
Evans	2	0	2	0	Nassis	3	0	1	0
Totals	26	4	11	3	Totals	29	1	8	1
Olivet						030	010	x	-4
St. Xavier						000	100	0	-1

Olivet	IP	H	R	ER	BB	SO	ERA
Allan	7	8	4	1	0	5	1.31
St. Xavier (not available)							
WP—Allan.							

Olivet Nazarene 10, St. Xavier 7 (April 15, at Olivet)

Game 2

Olivet	ab	r	h	bi	St. Xavier	ab	r	h	bi
Simpson	4	0	1	0	Michels	4	1	2	1
Redman	4	2	2	0	Quattrochi	4	2	1	1
Stiefel	3	3	2	0	Wojnarowski	4	2	2	1
Allan	4	1	3	4	Kading	4	0	2	2
Heflick	4	0	1	1	Dugan	4	0	2	2
Kr. Tussey	4	0	1	1	Wozniak	3	0	1	0
Ka. Tussey	3	2	2	1	Behland	1	0	0	0
Monahan	3	1	1	0	Nassis	4	1	2	0
Evans	3	1	1	2	Ferst	4	0	0	0
					Kawa	3	1	0	0
Totals	32	10	13	9	Totals	35	7	12	7
Olivet						210	016	x	-10
St. Xavier						101	014	0	-7

Olivet	IP	H	R	ER	BB	SO	ERA
Kr. Tussey	6	12	7	5	0	3	1.75
Allan	1	0	0	0	0	3	1.31
St. Xavier (not available)							
WP—Tussey, S—Allan.							

Men's Basketball

Findlay 72,
Olivet Nazarene 61
(March 19, at Tulsa, Oklahoma)

Olivet: Foster 2-4 2-4 6, Dillingham 3-10 3-4 10, McCauley 4-9 1-2 12, Michaels 5-10 5-7 15, Yoder 1-4 2-2 4, Strebeck 0-0 0-0 0, Field 0-0 0-0 0, Graham 0-6 1-2 1, Pickering 0-0 0-0 0, Neal 2-2 2-2 7, Spinks 0-1 1-2 1, Smith 2-3 1-2 5.

Findlay: Pohlman 4-8 3-3 11, Maag 2-7 4-4 8, Bishop 1-6 1-2 4, Ireland 4-13 0-2, Daniels 4-8 2-2 10, Taylor 1-3 6-6 8, Compton 0-0 0-0 0, Hunt 0-1 0-0 0, Westrick 0-0 0-0 0, Kaple 4-4 6-6 16, Perkins 0-0 0-0 0, Conley 2-4 1-2 5.

Olivet	19	42	—	61
Findlay	22	50	—	72

Three-point goals—Olivet 5-14 (McCauley 3-8, Dillingham 1-2, Neal 1-1), Findlay 5-19 (Ireland 2-7, Bishop 1-5, Kaple 2-2). Fouled out—Olivet: Foster, Yoder. Rebounds—Olivet 38 (Michaels 10, Yoder 8), Findlay 27 (Bishop 5,

Ireland 4). Assists—Olivet 11 (Foster 2, Dillingham 2, McCauley 2, Michaels 2, Yoder 2, Graham 2, Spinks). Steals—Olivet 3 (Dillingham, Michaels, Yoder), Findlay 10 (Pohlman 3, Maag 3). Turnovers—Olivet 18, Findlay 9. Total fouls—Olivet 24, Findlay 19.

Women's Basketball

Olivet Nazarene 61,
Geneva 57
(March 15, at Cleveland, Tenn.)

Olivet: Disch 2-7 2-2 6, Gatlin 3-6 0-0 6, Luginbill 0-5 2-3 2, Stiefel 6-19 5-6 20, Erffmeyer 8-14 1-2 17, Mattix 0-1 0-0 0, Myers 0-2 0-0 0, Lorenz 5-9 0-0 10, Gaskill 0-2 0-0 0.

Geneva: Russin 1-4 0-0 2, Greene 10-20 0-0 20, Vogrin 8-17 2-2 18, Hall 3-10 0-0 8, Valley 1-6 5-6 7, Keefer 0-3 0-0 0, McCready 0-0 0-0 0, Baines 1-2 0-0 2, Pranno 0-2 0-0 0, Pagni 0-4 0-0 0, Rogers 0-0 0-0 0.

Olivet	29	32	—	61
Geneva	26	31	—	57

Three-point goals—Olivet 3-14 (Stiefel 3), Geneva 2-6 (Hall 2). Fouled out—Olivet: Erffmeyer. Rebounds—Olivet 41 (Gatlin 9), Geneva 47 (Greene 8). Turnovers—Olivet 17, Geneva 19. Total fouls—Olivet 12, Geneva 13.

The
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the 1997-98
school year. If
you are
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or drop her a note
at ONU box 6779.

Women's
basketball box
score information
from the *Daily
Journal*; baseball
box score
information
unavailable at time
of *GlimmerGlass*
publication

Track team has good showing at meet

BY JANELL WAID
Sports Writer

The track team performed well at their first outdoor meet after spring break. On April 3-5, the team traveled to the Chicagoland Outdoor Championships.

On the women's side, Shaunna Brouette placed ninth in the women's hammer at 32.03 m, sixth in the javelin throw at 28.55 m, 17th in the shot put at 8.87 m, and 20th in the discus at 27.98 m.

Beth Garcia placed 15th in

the javelin at 28.55 m, 15th in shot put at 9.39 m, and 18th in the discus throw at 30.3 m.

Shannon Bult placed 12th in the 1,500 meters in 5:11.87 minutes and 12th in the 800 meter with a 2:29.01 time.

Jayne Bulthaus placed third in the 10,000 with a 40:46.7 time. Treasure Schultz placed fifth in the 1,500 with a time of 4:58.53. Debbie Wubbena placed 28th in the 1,500 at 6:06.59.

Julie Conrad placed sev-

enth in the long jump at 4.95 meters. Laura Burke placed 37th in the women's 800 with a 2:48.35.

On the men's side, Bryce Baker earned a sixth-place finished the men's 1,500 in 4:11.64. Keith Smith finished 26th in the 1,500 with a 4:31.16 time. Chi Edwards placed 23rd in the 800 with a 2:16.7 time. Ben Simpkins placed tenth in the shot put with a 12.62-meter distance.

The team's next meet is the Augustan Invite in Rock Island, Illinois on April 19.

• Signees for the 1997 football season include the following:

FB/TE Joe Bertrand (Herscher)
QB Ryan Alexander (Wilmington),
RB Dedric Anderson (Wilmington)
S Greg Murphy (Kankakee)
DE Sean Schreffler (Illinois State transfer)
FB/LB Steven Beinam (Joliet Junior College transfer)
QB Tim Gross (Northern Illinois University transfer)

Tiger Den

LB Kenny Glancy (Rich South)
DL L.T. Griffin (Rich South)
DL Joe Thompson (Spring Valley Hill),
LB Ben Schmeidl (Thornridge)
DL Scott Nelson (Minooka)
DL John Jordan (Lincoln-Way)
CB Jason Hendrey (Bolingbrook)
DL Joe Joe Spencer (Morris),
DL Gary Stephenson (state of Florida)

RB Ben Burke (Bainbridge, OH)
WR Nate Tate (Hillcrest)
FB Andy Sanderson (Metamora)
Brad Thigpen (Briarwood Academy, Georgia)

OL Jack McGreehin (Reavis)
OL Kyle Hastings (Ohio)
Source: *Daily Journal*

• NAIA Division I men's basketball championship, March 24: Life 73, Oklahoma Baptist 64 (Source: *USA Today*)



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From phones to loans

Stipp leaves secretary job to become financial aid counselor

BY MATT GRILLS
Executive Editor

Michelle Stipp isn't answering the phones of Student Development as much as she once did.

Not that the phone rings any less than before, or that she is working fewer hours. The fact is, Stipp has actually been playing the role of double agent as of late. So when she's not smiling cheerfully behind the secretary's desk in Student Development, she's preparing avidly for the responsibility of her new job: financial aid counselor.

"It's been a lot of training and it is a bit overwhelming," Stipp, 24, said about her upcoming change in campus responsibility. "But I'm really excited about going and I really think it will be a positive move for me."

After a two-year tenure in the campus office most involved in

student life, what would bring Stipp to such a change in pace? Nothing but a lunch with fellow 1995 Olivet graduate and friend Matt Foor. An opening in the financial aid office was brought to his attention by David Pickering and Jeff Schimmelpfennig and, she said, "it kind of progressed from there."

But it's not that Stipp won't miss the Student Development crowd. She commented that the relationships she has made with the office staff have made her time there quite sweet.

"We're a close-knit group," Stipp smiled. Several students who pop in have become special to Stipp, particularly her student workers, Janielle Gregory and Barb Brenner.

"I'll miss them lots," she said.

Was becoming the secretary ever her idea? "It wasn't exactly

in what I had studied," remembered Stipp, who majored in Business/Marketing and minored in Consumer Sciences. "But I looked at it as a stepping stone."

"When I knew the position was available, I submitted my resume, but I never dreamed I would be accepted. I thought I was too young," Stipp added.

"To get a good job three days after graduation is quite a thing. But I wanted to make sure I thought things through before I accepted."

Her time as secretary has professionally groomed her for the task she now takes up at financial aid, where Friday will be her first full-day after a few weeks of half-day preparation.

"The staff over there is great, very nice and helpful," Stipp said. "I'm really enjoying it."

Being a financial aid counselor will be quite a rung on the career ladder for Stipp, since it is more business-oriented.

"I think it also plays a key role in the marketing of a school," she said. "Many students decide whether or not to attend a college based on the kind of financial aid they receive."

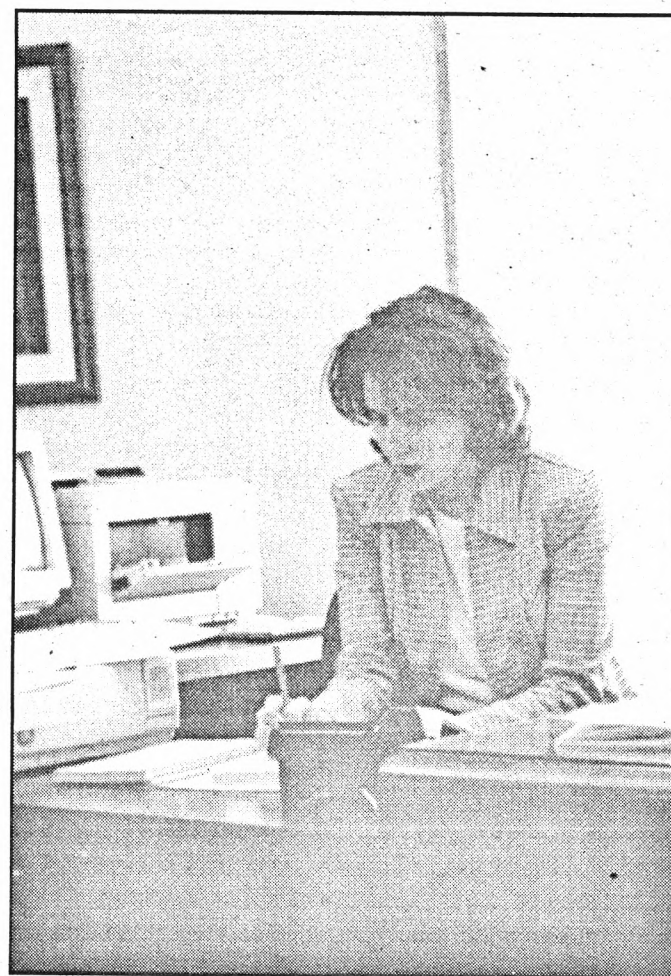
At many state universities, Stipp added, a financial aid counselor might not even know one of their student's names.

"You are not just their counselor, but their friend," she shared. "Here it's a much more personal operation."

Stipp will soon become familiar with students whose last names start with A-G, as well as preparing financial aid packets, award letters, and being a contact person for parents with questions. She has already attended a conference to motivate her for this new position.

Stipp does realize this will be quite challenging. "There are a lot of regulations," she commented. "You have to be careful not to step over guidelines. That's where it can be complicated."

Not that Student Development was easy or anything. "The phone rings constantly," she admitted. "There are a lot of interruptions with the work and that's what makes



After a two-year tenure as the secretary of Student Development, Michelle Stipp will be taking the job of financial aid counselor. "I'm excited about going. I really think it will be a positive move for me." (John Dickson photo)

it difficult at times."

How does she handle the pressure?

"I have a really laid-back attitude toward things, and I don't get stressed out easily. You have to go with the flow."

While Stipp has been spending half-days at her old job during this transition, others have been filling in while she has been at financial aid. Melody Grimm, Angie Dishon, and Linda Dunbar have all taken their turn, "doing a great job at it," Stipp said.

In her free time, Stipp enjoys shopping and music. She sponsors Christian Music Society on campus, and she collects angels and Victorian antiques. And, even more intriguing, she collects black shoes. "I have about 20 pairs," she added.

Eleanor Roosevelt is one of her personal heroes. "She was a very

strong person and respected by many people," she commented. "Her books are full of practical advice and time management."

Peggy Alsip, assistant to the Dean of Students, has also influenced Stipp.

"So much of the way I am is from her," Stipp said. "She has influenced me in more ways than I can express. She has caused me to grow spiritually, emotionally, and mentally. I owe a lot to her."

Stipp's favorite phrase is "Hope for the best, prepare for the worst, and enjoy the in-between." She certainly plans to. Stipp isn't sure whether she plans to stay at Olivet long-term, because "I really like it right now."

She would like to earn a master's degree in business, but "I guess I'll just see where the Lord leads me."

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IFS semester quite valuable to Hoffman

BY DAWN SCHURMAN
Features Writer

For several semesters Olivet students have had the opportunity to spend a semester studying in Colorado by participating in a unique program offered by Focus On The Family.

Junior Kari Hoffman, a social work major, enjoyed 15 weeks in Colorado Springs, Colorado last fall taking classes at the Institute for Family Studies (IFS). What is the purpose of this program? "I think that Focus on the Family recognizes the breakdown of the all majors to know how to lead a Christian family in a world that is not Christian," shared Hoffman.

Hoffman serves as a resident assistant to third floor McClain residents. Hoffman applied for an R.A. position under the assumption that she would only receive this position if she did not go to Colorado. By chance, she received both the opportunity to go to Colorado and the R.A. position for the second semester. "From that moment, I know that God wanted me to be there [Colorado]. He made everything work out."

Hoffman first discovered the IFS program through a magazine published by Focus on the Family. She requested information about the program and later chose to apply for admission. The program is available to students from any major.

It's tough academically; Hoffman read between 50 and 200 pages each night, but she said the reading was worth her time. "It was the hardest semester academically that I've ever faced, but I also got the best grades."

The IFS accepts 40 students per semester into its program. Hoffman commented, "I was lucky because I was applying when not many people had heard about it ... I think 200 people applied and only forty were accepted, but now a lot more people are applying."

Last semester 40 percent of the IFS students were from public schools and 60 percent from Christian schools. "I learned so much from my friends that don't go to Christian schools because they are right there trying to hold on to their Christianity in the world," Hoffman added.

Costs for the program are only slightly higher than Olivet; these fees include tuition, housing and eight meals per week. Rather than dorms, students share an apartment in a relatively new apartment complex. The furnished apartments were complete with a garage, fireplace, kitchen and laundry facilities.

The IFS program consists of five classes and a practicum totaling 16 credit hours, all of which transferred back to Olivet for Hoffman. Some credits took the place of classes offered at Olivet; Hoffman used other classes as elective courses.

Marriage, Parenting and Leadership class talked about how students would relate with their future spouses concerning issues such as finance and communication, how they would discipline their children, what kind of education they wanted for their children and a variety of leadership issues. The philosophy class addressed world views and how to talk to people logically about our Christian views. "That class helped me a lot with knowing how to give a good testimony, how to witness to people more effectively," said Hoffman. The Sanctity of Family Life course discussed the issues of disabled children, abortion, adoption, education and how these issues affect the family.

Students are required to do a practicum while attending IFS. "Most students do their practicum on site at Focus on the Family ... I worked at New Hope in the Rockies, which is a Compassionate Ministry Center working with the homeless ... through that I feel God has strengthened my call to work with Compassionate Ministries," Hoffman shared.

Although the semester proved busy and challenging for all students, it wasn't all work. Hoffman went skiing a few times during the semester. One weekend the students took a trip to Rocky Mountain National Park and spent time hiking in the mountains.

The following weekend they traveled several hours to Montrose, Colorado to visit Black Canyon. This experience had a profound effect on Hoffman. She commented, "I remember standing in the bottom of the canyon and looking up and just thinking these mountains are huge and God made these mountains just like He made us. It was a humbling

experience to look up at these beautiful and majestic rocks ... yet God loves us so much more than He cares for these stupid rocks."

Not surprisingly, Hoffman felt that "some of the best experiences to me were the times with friends." Similar to any college students, they studied at Denny's or in the coffee shop. Hoffman shared that she felt comfortable with all the students in the group and made many friends over the semester.

Coming back to Olivet was not an easy transition for Hoffman. "Olivet kept going without me here; I came back and everything was different," shared Hoffman. She wishes that more than one Olivet student could attend each semester so they could have another student to share the experiences and memories with.

Hoffman smiled when asked if she would repeat the program. "Would I do it again? Yes, a million times. I can't express to anyone ... what an incredible program it has been."

Hoffman says she has become more politically active than the average citizen such as calling a senator to voice support or writing letters to government leadership positions. The program taught her to think critically.

"What God has taught me through this program is how critical it is to be able to express in words why we believe what we believe and not just say 'I just know,'" Hoffman shared. "It's changed the way I look at the world. I see things in a different way. I've begun to realize how the important things in life we miss ... We focus so much on our busyness, our money,



Junior Kari Hoffman spent a valuable semester taking classes at the Institute for Family Studies in Colorado. (John Dickson photo)

our time. The important things really are our relations, with God, but mostly with each other."

What advice can Hoffman offer to anyone interested in the program?

"I would encourage anybody to go even if it knocks you out of your class sequence. The money and time that you would have to

spend longer at Olivet is definitely worth that one semester."

Anyone interested in looking into this program can contact Hoffman or Professor Kent Onley, who serves as a liaison to students applying to the program. Hoffman would enjoy sharing her experiences with students considering this as a possibility.

Junior/Senior Banquet

May 2, 1997

"Such a Time as This"

The Empire Room, Palmer House, Chicago

Reception at 6:30 p.m. Dinner at 7:00 p.m.

Tickets will be available during both lunch and dinner at a table in Ludwig Center beginning at lunch Monday April 21 through lunch Wednesday April 30. The cost for seniors is free and for juniors \$30.

New council breaks down the walls

BY JENNIFER SCHAAP
Features Editor

The newly-elected 1997-1998 Associated Student Council had the privilege of attending the National Student Leader Conference (NSLC) in Colorado Springs, Colorado, from Thursday, April 10 through Sunday, April 13.

This year's conference was hosted by the Nazarene Bible College. Students from all the Nazarene colleges and universities attended the conference and stayed at the Colorado district campgrounds called the Golden Bell Ranch.

The theme for the conference was "Breaking Down the Walls." Brandon Williams, ASC president-elect, said, "It reinforced the beliefs that there are a lot of walls built up at Olivet between administration and students and groups of students that need to come down before Olivet can be the Christian community it needs to be."

"The Nazarene church is trying to get away from the walls that are built up when churches try to make themselves look better," said Matt Mund, MRA president-elect. "The churches are trying to give the people what they want instead of what they need."

Throughout the conference, Olivet students got a chance to meet with their counterparts from the other schools. "It helps me to know that next year, when I'm stressed out, there are plenty of

people from the other schools that can help me because they know what I'm going through," said Meredith Densford, *Aurora* editor-elect.

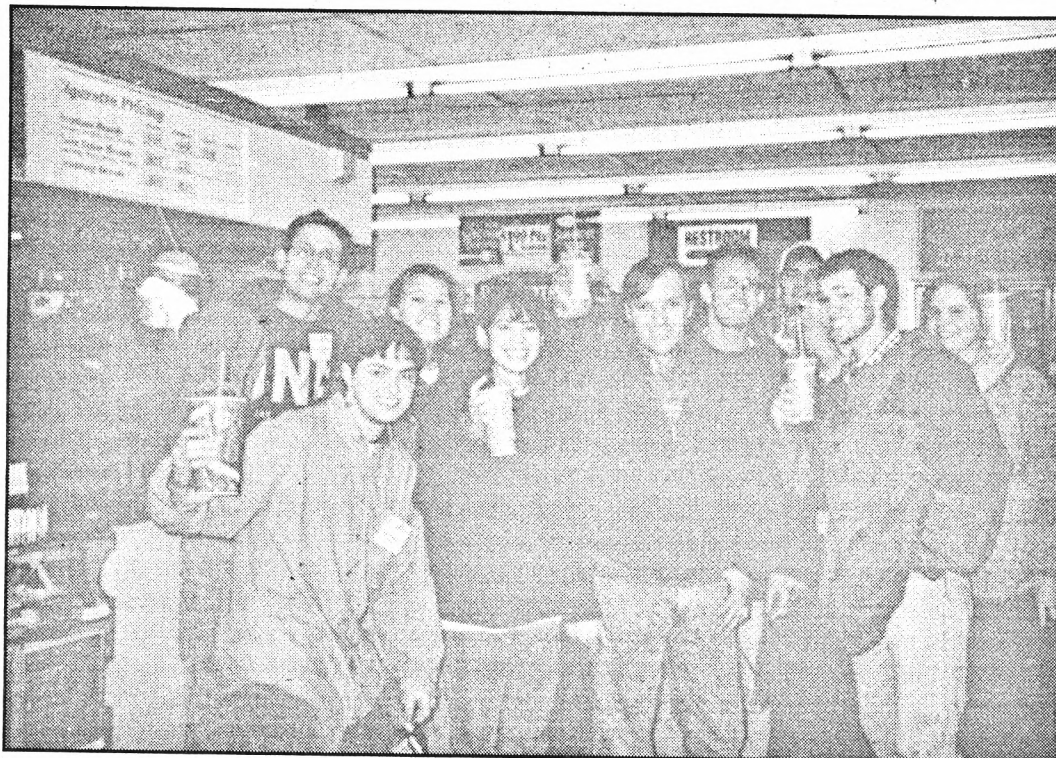
Mund concurred, "It was great to meet with the others and brainstorm together."

Many members of the new ASC came back inspired. "I'm really optimistic about next year's council; I think we will accomplish a lot for the student body. I'm also looking forward to the paper for next year and I picked up a lot of ideas for it," said Gabrielle Garrett, *GlimmerGlass* editor-elect.

WRA President Shannah French, who attended last year, stated, "This year was better in the respect that all the students for the conference were housed together, which allowed for more interaction among the schools."

The conference didn't have as many planned activities as last year did, however. But they did have some fun too. Favorite moments include nightly slurpy runs, watching Dr. Jay Martinson and Brandon Williams wrestle and "swimming late at night, especially Craig Dockery and his Speedos," said Mund. They also went sightseeing at the Garden of the Gods.

Mund related, "It was an eye-opening experience that gave us, as a council, a vision for what we need to accomplish on campus next year."



Members of next year's ASC executive council enjoy a Slurpee break with sponsor Dr. Jay Martinson at NSLC '97.

Visiting professor brings reality of Russia to ONU

BY IOLA NOBLE
Features Writer

The first exposure to the Christian church for Professor Helen Golubeva was attending the Russian Orthodox church as a child in secret with her grandmother. The daughter of members of the communist party, Golubeva's life has changed vastly since her childhood. She is now a professor, visiting from Russia, at the Christian university of Olivet.

Golubeva said, "I got a formal invitation almost half a year ago to come and teach here three courses of Russian studies for one semester. And so I'm here for one semester and I'm teaching Russian history, Russian modern politics, culture, and two classes of Russian language, for the beginners and for the advanced group."

Senior Brian Jones, a student in her history of Russia class, said, "I like the class. I think the class is really insightful on how we get to see, how rich and in-depth the Russian history is." He went on to say, "I like the insight she brings on the current situation in Russia. She is very frank about the current political situations."

Another one of Golubeva's students, Dawn Henderson, said, "Basically, I had no clue about anything Russian before I took the class. It is a neat opportunity to take a class with a professor who has had first-hand experience."

All lectures in the classes of

Golubeva are accompanied by a video from Moscow, and her students are required to write journals for the classes, along with other things.

About the journals, Golubeva said, "I am amazed of their [the students'] reaction to what they have come to know. It is a way in which I can look out through their eyes and not only come for a secular vision, but a Christian vision."

This is not Golubeva's first visit to the United States. In 1994, she was invited to teach at Dordt College, where her son George was a student. However, it is the first trip to America for Golubeva's husband, Valery. Besides her son, George, Golubeva has a daughter named Asya.

Golubeva has two diplomas, in the English language and in social political sciences, and she has held many different types of jobs.

"After graduation from the University of Russia in Moscow, in the early sixties, I worked abroad in Indonesia for five years as a translator. I worked a lot with Americans. I was an interpreter, a guide at the tourist agency and I combined my studies at the university with my work at the Department of Foreign Tourism," said Golubeva. Later she attended graduate school for three years.

Since then, Golubeva said, "I have been employed as I am now as a scholar of social-political sciences at the Research Institute of Asian Studies. I have three books and several articles about the development of southeast Asian coun-

tries."

Seven years ago, Golubeva became a Christian. She describes her journey to know God as a long story. Because of various jobs as a translator she came to know more about Christianity. Contact with various American missionaries and reading books on religion added to Golubeva's understanding of God.

However, Golubeva said, "I am not an Orthodox. I am a member of the International Protestant Church in Moscow, which was set up by Americans over thirty years ago." She became a member of that church because of her contacts with American missionaries, who had come in to Russia in the late 80s and early 90s, a time of spiritual revival in Russia. Golubeva has been in contact with Billy Graham, Josh McDowell, and many other prevalent evangelists.

Golubeva has been impressed with the atmosphere on Olivet's campus. She said, "Most of all, I am amazed at the atmosphere of openness and friendliness - the way people communicate with each other with the Christian spirit. I have come across very fine people among the administration, the faculty, and the student. I was wonderfully met here. I was provided with all the conditions necessary for my work."

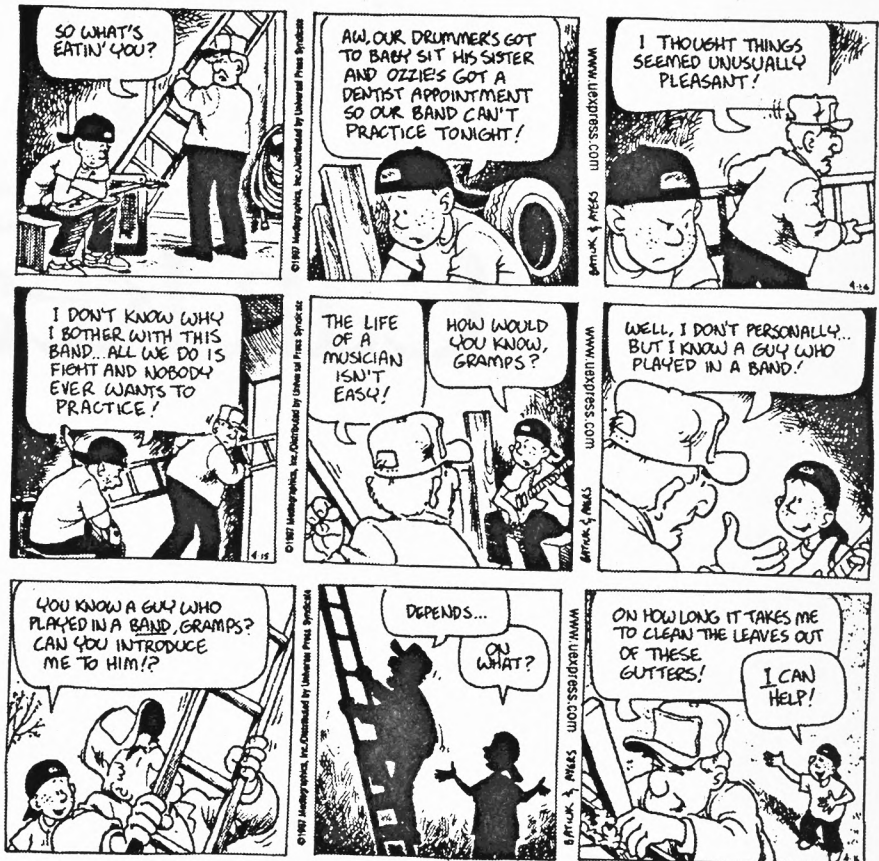
Students appear to like Golubeva as well. Henderson said, "I think she is very friendly. I enjoy eating dinner and breakfast with her. She is a very intelligent woman."



Olivet students and faculty have enjoyed the opportunity to fellowship with visiting Russian professor Helen Golubeva this semester. (John Dickson photo)

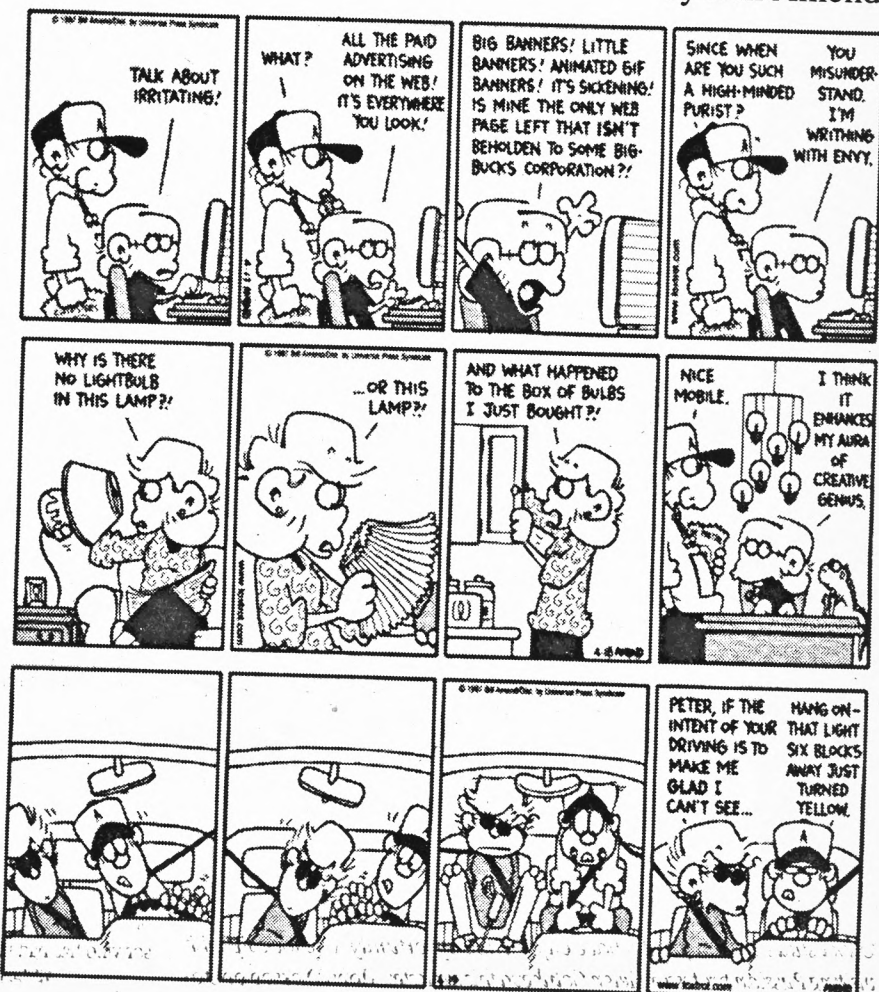
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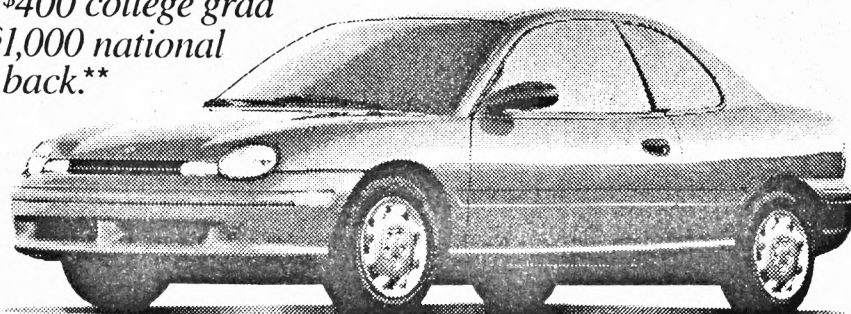


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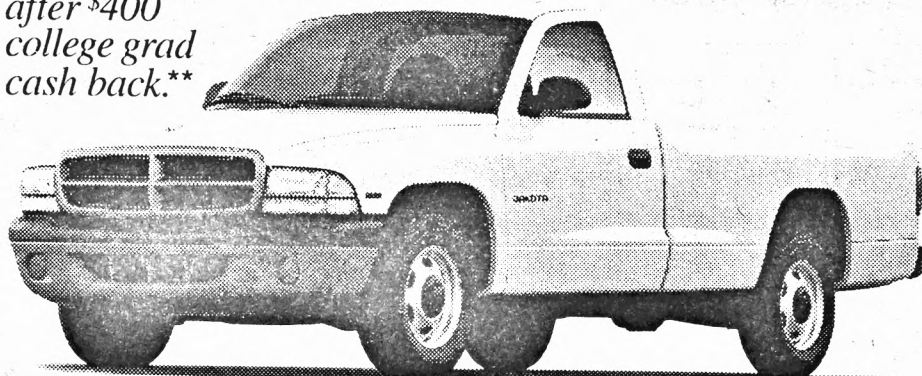
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